PLAN, MONITOR & EVALUATE SHEET Data Point # ____ Student _____ Standards Addressed: Target Skill: Produce written information for many Date: <u>functional purposes</u> Today I need to work harder on: EXTENSION Correct Did it Information In Time Today I need to (Student writes in what she will do) How I did today: Get things I I did great! Need I had Trouble MONITOR & EVALUATION Go to writing I did great! I had Trouble place Correct I did great! Information I had Trouble I did great! Hand in Work I had Trouble Key of Community Helpers or Peers Signature _____ \(\square \) community helper \(\square \) peer Comment ____

Setting:

Teacher Data Form							
	1 st 2 nd 3 rd 4 th Quarter						

Student:		

English Language Arts STANDARDS:

Student will produce written information for many functional purposes. **Targeted Skill:**

3 = Wrist Prompt 6 = IndependentDocumentation 2 = HOHCodes: 5 = General Prompt

1 = Full Physical Prompt0 = Refusal **4** = Shoulder Prompt

						1
	DATE					
1	Locate necessary materials					
2	Move to appropriate location					
3	Provide appropriate information					
4	Complete task in time allotted					
5	Hand the completed work to appropriate person/appropriate location					
	Total Score					
	Percent					
SETTING	Setting Codes C= Community GE= General Education CL= Special Classroom					
	Specific Setting					
✓ if	involved Peer					
	Community Support Person					